

### **Publications based on the RETHink Emotions project:**

Bischops, A. C., Sieper, L., Dukart, J., Schaal, N. K., Reinauer, C., Oommen, P. T., Tomoiaga, C., David, O., Mayatepek, E., & Meissner, T. (2023). Resilience strengthening in youth with a chronic medical condition- a randomized controlled feasibility trial of a combined app and coaching program [Preprint]. In Review. <https://doi.org/10.21203/rs.3.rs-3295922/v1>. [View full text here.](#)

Iuga, I. A., Tomoiaga, C. T., & David, O. A. (2023). The RETHink Online Therapeutic Game: A Usability Study. *Children*, 10(8), 1276. <https://doi.org/10.3390/children10081276>. [View full text here.](#)

Iuga, I. A., David, O. A., & Danet, M. (2023). Student Burnout in Children and Adolescents: The Role of Attachment and Emotion Regulation. *Children*, 10(9), 1443. <https://doi.org/10.3390/children10091443>. [View full text here.](#)

David, O. A., Predatu, R., & Cardoso, R. A. I. (2021). Effectiveness of the RETHink therapeutic online video game in promoting mental health in children and adolescents. *Internet Interventions*, 25, 100391. <https://doi.org/10.1016/j.invent.2021.100391>. [View full text here](#)

David, O. A., Cîmpean, A., Costescu, C., DiGiuseppe, R., Doyle, K., Hickey, M., & David, D. (2021). Effectiveness of Outpatient Rational Emotive Behavior Therapy Over One Decade. *American Journal of Psychotherapy*, 74(4), 157–164. <https://doi.org/10.1176/appi.psychotherapy.20200009>. [View full text here.](#)

Tomoiagă, C., & David, O. (2022). The Efficacy of Guided and Unguided Game-Based Cognitive-Behavioral Therapy in Reducing Distress in College Students. *Games for Health Journal*, 11(6), 403-413. Doi: <https://doi.org/10.1089/g4h.2021.0195>. [View full text here](#)

David, O. A., Magurean, S., & Tomoiagă, C. (2022). Do Improvements in Therapeutic Game-Based Skills Transfer to Real Life Improvements in Children's Emotion-Regulation Abilities and Mental Health? A Pilot Study That Offers Preliminary Validity of the RETHink In-game Performance Scoring. *Frontiers in Psychiatry*, 13. <https://www.frontiersin.org/articles/10.3389/fpsy.2022.828481>. [View full text here.](#)